Community Inclusive Trust Trust-wide Safeguarding Statement



Trust-wide Safeguarding Statement

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recognise the contribution they can make in ensuring that all children and young people feel they will be listened to,

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The Trust and our LSBs recognise that for this policy to be effective, it is essential school staff understand what safeguarding is, know how to access safeguarding information, know of any possible contribution that they may be required to make to safeguard our children and young people, and how to access further advice, support or services from external professional bodies. Each school will appoint a DSL and a Deputy Designated Safeguarding Lead (DDSL) who will have the day-to-day responsibility for dealing with safeguarding within the school.

All designated staff will undergo training to provide them with the knowledge and skills required to carry out the role and will update their training every two years and ensure they keep abreast of any changes that may occur. This will follow the CIT 3 Year Training Pathway, as set out in the Trust Safeguarding Handbook.

The Trust's Safeguarding Lead will have regular meetings with the school-based DSLs to share good practice.

All other members of staff will receive appropriate training in order to develop their understanding of the signs and indicators of abuse and of the school's child protection procedures every year. DSLs and Headteachers will ensure that staff training follows the CIT 3 Year Training Pathway, as set out in the Trust Safeguarding Handbook.

All members of staff, volunteers, governors and s

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